

Nebo School District Board of Education

Policy JAA

STUDENT POLICIES OBJECTIVES

I. POLICY STATEMENT

The Board of Education of the Nebo School District, in support of the above mentioned aims of public education, believes that the behavior of students attending the public schools should reflect standards of good citizenship demanded of members in a democratic society. Self-discipline (responsibility for and willingness to accept the consequences of one's actions) is one of the important, ultimate goals of education and the mark of a mature individual. The Board of Education believes that:

- A. Students should respect constituted authority. This includes conformance to school rules and regulations and those provisions of civil law that apply to conduct of juveniles or minors.
- B. Citizenship in a democracy requires respect for the rights of others. Student conduct should reflect consideration for the rights and privileges of others and demands cooperation with all members of the school community.
- C. High personal standards of courtesy, decency, morality, clean language, honesty, and wholesome relationships with others should be maintained. Respect for real and personal property, pride in one's work and achievement within one's ability is expected of all students.

II. AREAS of RESPONSIBILITY

- A. The BOARD of Education holds all school personnel, through the Superintendent, responsible for the control and proper conduct of students while under the legal supervision of the school, and supports all personnel acting within the framework of district policy. Full support and mutual cooperation shall be expected of all school personnel in the administration of this district policy.
- B. The SUPERINTENDENT shall establish procedures to carry out Board of Education policy, shall hold all school personnel and students responsible for the Board of Education program and the conduct of children in the schools of Nebo District, and shall support all school personnel performing their duties within the framework of district policy. The Superintendent, recognizing the complex nature of behavior patterns, shall establish procedures for using the services of all agencies available for assisting students and parents.
- C. The School PRINCIPAL shall (1) be responsible to the Superintendent for the conduct of the school (2) be given the responsibility and authority to formulate school rules and regulations to enforce the district policy (3) involve parents, students and teachers in the formulation of school rules needed to enforce district policy (4) give full support to teachers performing their duties within the framework of the district policy (5) involve parents of children conducting themselves contrary to district policy (6) exercise professional judgment in the disposition of behavior referrals (7) keep teachers informed regarding the disposition of behavior referrals.
- D. TeacherS shall be responsible for proper and adequate control of students. Teachers shall enforce the rules and regulations in the schools and shall give support to their principals in maintaining district policy. The teachers shall inform the principal of all serious acts of misbehavior.
- E. PARENTS are involved and shall be held responsible for willful misbehavior of their children. Parents are expected to cooperate with the school authorities and participate in conference regarding behavior of their children.
- F. STUDENT responsibilities and rights - The basis premise upon which this statement of policy is based is that students can receive maximum benefits from educational resources offered if:

- 1. They respect and protect the rights of others, to learn, to teach, and to administer and through doing so, can best

achieve a realization of themselves as individuals and as a member of society.

2. The manner of enforcement of these rights and responsibilities is based on a system that truly reflects the democratic process which includes input from all persons involved in the educational process.
3. The principal of mutuality (one's rights are the other's responsibility to protect, and rights in conflict require joint accommodation) be considered as a basis for the resolution of all conflicts.
4. Student rights must be exercised within the framework of the legal responsibility of the Board of Education, school administrators, and teachers to conduct school in an orderly and lawful fashion. The exercise of student's rights as guaranteed them under the First Amendment of the Constitution can only be honored in the school setting where the exercise of such rights in the school buildings and school grounds do not materially and substantially interfere with the requirements of appropriate discipline in the operation of the school. School officials according to the law and courts have both the right and obligation to prevent any activity which will interfere with the school climate. They must be given wide discretion in dealing with distractions and if, under any circumstances, a disturbance in school discipline can reasonably be anticipated, actions which are calculated to prevent such a disruption will be upheld. It is always with the province of school authorities to provide regulations, prohibition, and punishment of acts calculated to undermine the school routine.

Date: Adopted prior to 1/1976