

Nebo School District Board of Education

Policy ECAAB

BUILDING ACCESSIBILITY

It is the policy of the Nebo School District to provide accessibility for the handicapped patrons and students to its buildings, programs, and services as required by Section 504 of the Vocational Rehabilitation Act of 1973 (PL-93-112). Since barrier free access is now available in many of our buildings and since the district has several older buildings that would require excessive and unjustifiable heavy financial burdens on the district's resources to modify, accessibility shall be guaranteed by:

1. Transporting handicapped students to schools within his/her local community that are barrier free.
2. Giving public notice that parents who are handicapped themselves can have access to the school personnel, who provide services to their children, at a place that is convenient and barrier free.

Barrier free schools for the three major communities mentioned above are designated as follows:

1. Springville Area: Grant Elementary, Springville Middle, Springville Junior, Springville Senior
2. Spanish Fork Area: Larsen Elementary, Spanish Fork Middle, Spanish Fork Junior, Spanish Fork Senior
3. Payson Area: Wilson Elementary, Payson Middle, Payson Junior, Payson Senior

Buildings designated as "barrier free" shall receive consideration for budgeting funds necessary to bring them into full compliance and should be completed by the beginning of the 1981-82 school year.

Additional buildings will be brought into compliance as funds become available. Compliance requirements shall be given consideration as bonding issues are proposed and passed by the district.

All new buildings erected in the district shall be planned and built in full compliance with the barrier free ANSI standards are outlined in the Utah State School Building Specifications Manual.

Evacuation plans in each school shall include provisions for clearing the building in an orderly and safe manner of any handicapped individuals. "Clearing and evacuating" will

especially identify "search procedures" that will alert and help remove deaf, blind and physically impaired individuals from the endangered building. These procedures will be practiced eight times yearly using specifically labeled individuals who represent each of the three handicapping conditions noted, as subjects to be safety evacuated.

Program accessibility shall be made fully available to the handicapped on a "least restrictive environment" basis as specified in PL-94-142 and as outlined in other policies and procedures contained herein.

Reference:

Policy IGBA Implementation of Services to Handicapped Students

Policy JB Equal Education Opportunities

Policy GBA Non-discrimination Statement

Date: 12/80